














SPOTlight: School Year 2022-2023

James G. Blaine School

School Code	4220	Principal Name	Gianeen Anyika
Sector	District	Address	3001 W Berks St
Network	Network 11	Phone	215 400 7330
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	315
Grades in Report	K 8		
Website	blaine.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	46.7%	40.9%	-5.8 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	77.1%	88.6%	+11.5 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	4	0	-4 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	17.1%	11.9%	-5.2 %-pts 	31.4%	50.0%	+18.6 %-pts 
Grade 3 - 8 Reading	10.7%	14.6%	+3.9 %-pts 	47.4%	35.4%	-12.0 %-pts 
Grade 3 Math	5.7%	11.4%	+5.7 %-pts 	74.3%	72.7%	-1.6 %-pts 
Grade 3 - 8 Math	4.3%	7.9%	+3.6 %-pts 	82.3%	76.6%	-5.7 %-pts 
Grade 4 and 8 Science	5.3%	17.9%	+12.6 %-pts 	68.0%	47.8%	-20.2 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

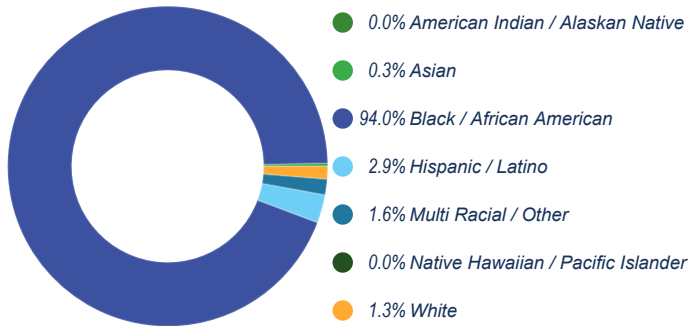
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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James G. Blaine School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 4220 Sector | District Network | Network 11
 Principal Name | Gianeen Anyika Address | 3001 W Berks St
 Phone | 215-400-7330 Website | blaine.philasd.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 315

Student Enrollment and Demographics



384 # of Students Served Over the Full Year	36.5% % of Students with IEPs
0.6% % of Students Identified as English Learners	92.7% % of Students Identified as Economically Disadvantaged

Student Attendance

23.7% % of Students Attending at Least 95% of Instructional Days	40.9% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	70.0%	NA
Improvement Improving in 11 out of 14 Eligible Metrics	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 14.6%	White		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 11.9%	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 7.9%	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improvement Improving +3.9 From Prior Year	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improvement Improving +3.6 From Prior Year	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving Improving +3.6 From Prior Year	Students with IEPs		
	Insufficient Data for Score	50.0%	NA
Improving Improving +3.6 From Prior Year	Economically Disadvantaged		
	Insufficient Data for Score	70.0%	NA

● Improving ● Maintaining
● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 4220 School Name | James G. Blaine School

% of Students Attending 90%+ of Days

All Students

384 Students

Score: 40.9%



NOT IMPROVING

-5.8 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

23.7%

90-95% of Instructional Days

17.2%

85-90% of Instructional Days

14.3%

80-85% of Instructional Days

12.8%

Less than 80% of Instructional Days

32.0%

Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

-4.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

384 Students

Score: 92.2%



IMPROVING

+2.5 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 4220 School Name | James G. Blaine School

% of Teachers Attending 90%+ of Days

All Teachers

35 Teachers

Score: 88.6%



IMPROVING

+11.5 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

82.1%

% of Teachers Rated as Proficient

91.2%









Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 4220 School Name | James G. Blaine School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p>All Students 31 out of 212 Students</p> <p>Score: 14.6%</p> <p>IMPROVING +3.9 From Prior Year </p>	<p>All Students 75 out of 212 Students</p> <p>Score: 35.4%</p> <p>IMPROVING -12.0 From Prior Year </p>
<p>Black / African American 29 out of 199 Students</p> <p>Score: 14.6%</p> <p>IMPROVING +3.4 From Prior Year </p>	<p>Black / African American 71 out of 199 Students</p> <p>Score: 35.7%</p> <p>IMPROVING -11.0 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 14 out of 90 Students</p> <p>Score: 15.6%</p> <p>MAINTAINING +0.0 From Prior Year </p>	<p>Students with IEPs 39 out of 90 Students</p> <p>Score: 43.3%</p> <p>IMPROVING -8.9 From Prior Year </p>
<p>Economically Disadvantaged 27 out of 198 Students</p> <p>Score: 13.6%</p> <p>IMPROVING +4.7 From Prior Year </p>	<p>Economically Disadvantaged 72 out of 198 Students</p> <p>Score: 36.4%</p> <p>IMPROVING -12.0 From Prior Year </p>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 4220 School Name | James G. Blaine School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students 5 out of 42 Students Score: 11.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -5.2 From Prior Year ✘ </div>	All Students 21 out of 42 Students Score: 50.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +18.6 From Prior Year ✘ </div>
Black / African American 4 out of 40 Students Score: 10.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -7.7 From Prior Year ✘ </div>	Black / African American 21 out of 40 Students Score: 52.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +20.1 From Prior Year ✘ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 5 out of 40 Students Score: 12.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -3.1 From Prior Year ✘ </div>	Economically Disadvantaged 19 out of 40 Students Score: 47.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +13.1 From Prior Year ✘ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 4220 School Name | James G. Blaine School







PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 17 out of 214 Students</p> <p>Score: 7.9%</p> <p>IMPROVING +3.6 From Prior Year </p>	<p>All Students 164 out of 214 Students</p> <p>Score: 76.6%</p> <p>IMPROVING -5.7 From Prior Year </p>
<p>Black / African American 16 out of 200 Students</p> <p>Score: 8.0%</p> <p>IMPROVING +3.3 From Prior Year </p>	<p>Black / African American 155 out of 200 Students</p> <p>Score: 77.5%</p> <p>IMPROVING -5.9 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 14 out of 90 Students</p> <p>Score: 15.6%</p> <p>IMPROVING +5.6 From Prior Year </p>	<p>Students with IEPs 65 out of 90 Students</p> <p>Score: 72.2%</p> <p>IMPROVING -1.1 From Prior Year </p>
<p>Economically Disadvantaged 15 out of 199 Students</p> <p>Score: 7.5%</p> <p>IMPROVING +4.7 From Prior Year </p>	<p>Economically Disadvantaged 156 out of 199 Students</p> <p>Score: 78.4%</p> <p>IMPROVING -5.5 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 4220 School Name | James G. Blaine School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 5 out of 44 Students</p> <p>Score: 11.4%</p> <p>IMPROVING +5.7 From Prior Year </p>	<p>All Students 32 out of 44 Students</p> <p>Score: 72.7%</p> <p>IMPROVING -1.6 From Prior Year </p>
<p>Black / African American 5 out of 41 Students</p> <p>Score: 12.2%</p> <p>IMPROVING +6.3 From Prior Year </p>	<p>Black / African American 31 out of 41 Students</p> <p>Score: 75.6%</p> <p>NOT IMPROVING +2.1 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 5 out of 41 Students</p> <p>Score: 12.2%</p> <p>IMPROVING +5.9 From Prior Year </p>	<p>Economically Disadvantaged 30 out of 41 Students</p> <p>Score: 73.2%</p> <p>NOT IMPROVING +1.3 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 4220 School Name | James G. Blaine School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students <i>12 out of 67 Students</i> Score: 17.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +12.6 From Prior Year ✓ </div>	All Students <i>32 out of 67 Students</i> Score: 47.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -20.2 From Prior Year ✓ </div>
Black / African American <i>12 out of 61 Students</i> Score: 19.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +13.7 From Prior Year ✓ </div>	Black / African American <i>29 out of 61 Students</i> Score: 47.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -16.7 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>2 out of 30 Students</i> Score: 6.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -3.3 From Prior Year ✗ </div>	Students with IEPs <i>24 out of 30 Students</i> Score: 80.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +3.3 From Prior Year ✗ </div>
Economically Disadvantaged <i>10 out of 65 Students</i> Score: 15.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +11.1 From Prior Year ✓ </div>	Economically Disadvantaged <i>32 out of 65 Students</i> Score: 49.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -19.4 From Prior Year ✓ </div>

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